

## Activity List for Assessment 2022-2023

## Second Quarter: December, January, February

	LANGUAGE/LITERACY	•	SCIENCE	
Receptive Language L1		Observ	Observation and Inquiry SC1	
L1.1	Dec 9, Hat and The Hedgehog, p. 47	SC1.1	Dec 2, Scrape Art, p. 42	
Expressive Language L2		SC1.2	Dec 27, Jingle Bells Magnets, p. 64	
L2.1	Jan 5, Buses, p. 13	Physic	Physical Science SC2	
L2.2	Dec 7, My Hat Book, Part 2, p. 45	SC2.1	Feb 17, Sudsy Shake Bottles, p. 59	
L2.3	Jan 11, Riding Safely in Car Seats, p. 17	Life Sc	Life Science SC3	
Foundational Reading L3		SC3.1	Jan 26, Winter Animals, p. 33	
L3.1	Dec 22, The Last Marshmallow, p. 61	SC3.2	N/A	
L3.2	Feb 7, Mail Trucks and Carriers, p. 46	Earth S	Earth Science and Environment SC4	
L3.3	Jan 24, Frosty the Snowman, p. 31	SC4.1	Jan 17, Just You and Me, p. 26	
L3.4	Feb 27, Introducing the Letter J, p. 65	SC4.2	N/A	
Writin	ng L4			
L4.1	Jan 18, Snow Writing, p. 27			
	матн	<b>1</b>	SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History	History and Events SS1	
M1.1				
/VII.I	Dec 22, The Last Marshmallow, p. 61	SS1.1	Feb 20, Healthy Rest, p. 60	
M1.1	Dec 22, The Last Marshmallow, p. 61 N/A	SS1.1 SS1.2	Feb 20, Healthy Rest, p. 60  Dec 20, Festive Painting Tools, p. 59	
M1.2		SS1.2	, ,	
M1.2	N/A	SS1.2	Dec 20, Festive Painting Tools, p. 59	
M1.2	N/A netry and Spatial Sense M2	SS1.2  Geogr SS2.1	Dec 20, Festive Painting Tools, p. 59  aphy and Symbolic Representation SS2	
M1.2  Geom M2.1  M2.2	N/A  netry and Spatial Sense M2  Dec 20, Tray of Cookies, Part 2, p. 59	SS1.2  Geogr SS2.1	Dec 20, Festive Painting Tools, p. 59  aphy and Symbolic Representation SS2  Jan 4, Cars, p. 12	
M1.2  Geom M2.1  M2.2	N/A  netry and Spatial Sense M2  Dec 20, Tray of Cookies, Part 2, p. 59  Dec 9, Hat and The Hedgehog, p. 47	SS1.2  Geogr SS2.1  Culture	Dec 20, Festive Painting Tools, p. 59  aphy and Symbolic Representation SS2  Jan 4, Cars, p. 12  e, Family, Community SS3	
M1.2  Geom M2.1  M2.2  Mease	N/A  netry and Spatial Sense M2  Dec 20, Tray of Cookies, Part 2, p. 59  Dec 9, Hat and The Hedgehog, p. 47  urement and Data M3	SS1.2  Geogr SS2.1  Culture SS3.1	Dec 20, Festive Painting Tools, p. 59  aphy and Symbolic Representation SS2  Jan 4, Cars, p. 12  p. Family, Community SS3  Dec 23, Holiday Songs, p. 62	
M1.2  Geom M2.1  M2.2  Measo M3.1  M3.2	N/A  Dec 20, Tray of Cookies, Part 2, p. 59  Dec 9, Hat and The Hedgehog, p. 47  Dec 13, Heart Sort, p. 55	SS1.2  Geogr SS2.1  Culture SS3.1  SS3.2  SS3.3	Dec 20, Festive Painting Tools, p. 59  aphy and Symbolic Representation SS2  Jan 4, Cars, p. 12  p. Family, Community SS3  Dec 23, Holiday Songs, p. 62  Feb 13, Love Poster, p. 55	
M1.2  Geom M2.1  M2.2  Measo M3.1  M3.2	N/A  Dec 20, Tray of Cookies, Part 2, p. 59  Dec 9, Hat and The Hedgehog, p. 47  Dec 13, Heart Sort, p. 55  Dec 28, Seasonal Drinks, p. 65	SS1.2  Geogr SS2.1  Culture SS3.1  SS3.2  SS3.3	Dec 20, Festive Painting Tools, p. 59  aphy and Symbolic Representation SS2  Jan 4, Cars, p. 12  p. Family, Community SS3  Dec 23, Holiday Songs, p. 62  Feb 13, Love Poster, p. 55  Feb 24, Doctor's Office, p. 64	
M1.2  Geom M2.1  M2.2  Measo M3.1  M3.2  Patter	N/A  Dec 20, Tray of Cookies, Part 2, p. 59  Dec 9, Hat and The Hedgehog, p. 47  Dec 13, Heart Sort, p. 55  Dec 28, Seasonal Drinks, p. 65  Tras, Sorting/Classifying, Reasoning M4	SS1.2  Geogr SS2.1  Culture SS3.1  SS3.2  SS3.3  Govern	Dec 20, Festive Painting Tools, p. 59  aphy and Symbolic Representation SS2  Jan 4, Cars, p. 12  e, Family, Community SS3  Dec 23, Holiday Songs, p. 62  Feb 13, Love Poster, p. 55  Feb 24, Doctor's Office, p. 64  nment, Economics, Technology SS4	

AGA.							
	SOCIAL/EMOTIONAL	1	PHYSICAL/HEALTH				
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1					
SE1.1	Dec 19, Who Took the Cookie?, p. 58	PD1.1	Feb 14, Dance and Flop, p. 56				
SE1.2	Dec 28, Seasonal Drinks, p. 65	PD1.2	Feb 21, Yogurt and Bananas, p. 61				
SE1.3	Jan 10, My Feet Can Pedal, p. 16	Gross	Motor PD2				
Trust o	and Relationships SE2	PD2.1	Jan 27, Let's Go Skating, p. 34				
SE2.1	Dec 23, Ginger Baby Boo!, p. 62	PD2.2	Feb 9, Foot Kiss Pose, p. 48				
SE2.2	Feb 10, Musical Hearts, p. 49	PD2.3	Dec 13, Hats Obstacle Course, p. 49				
Feelings and Emotions SE3		Fine Motor PD3					
SE3.1	Jan 27, Let's Go Sledding, p. 34	PD3.1	Dec 12, Starry Blocks, p. 48				
SE3.2	Jan 19, Lost Mittens, p. 28	PD3.2	Feb 2, Love That Playdough, p. 43				
Self-R	egulation SE4	PD3.3	Jan 18, Snow Dough, p. 27				
SE4.1	Jan 24, I'm a Little Snowman, p. 31	Safety	Awareness and Self-Care PD4				
		PD4.1	Dec 14, Turn Taking, p. 50				
		PD4.2	Feb 10, Strawberry Hearts, p. 49				
	APPROACHES TO LEARNING		CREATIVE ARTS				
Curios	sity, Initiative, Risk-Taking AL1	Visual	Arts CA1				
AL1.1	Jan 3, Wheels or No Wheels, p. 11	CA1.1	Dec 29, Freestyle Fireworks, Part 1, p. 66				
Creati	ve Thinking, Problem Solving, Reasoning AL2	CA1.2	Jan 5, My Steering Wheel, Part 1, p. 13				
AL2.1	Jan 12, Making Tracks, p. 18	Music	CA2				
AL2.2	Feb 23, Bathroom Scale, p. 63	CA2.1	Jan 11, Transportation Song, p. 17				
AL2.3	Feb 21, Eating Healthy Foods, p. 61	CA2.2	Dec 26, Bells, p. 63				
Attention, Engagement, Persistence AL3		Movement and Dance CA3					
AL3.1	Dec 20, Puzzles, p. 59	CA3.1	Feb 16, Sparkly Clean Tooth Puppet, Part 2, p. 58				
Memory and Reflection AL4		Dramatic Play and Imagination CA4					
AL4.1	Dec 30, Happy New Year!, p. 67	CA4.1	Feb 2, Telephone Prop, Part 2, p. 43				
		CA4.2	Feb 2, Telephone Prop, Part 2, p. 43				
	DUAL LANGUAGE LEARNERS						
Pecan	tive Language DL1						
Kecep	9 9		DL1.1 Jan 16, Snow and Snowflakes, p. 25				
DL1.1							
DL1.1							