



Activity List for Assessment 2023-2024

**Fourth Quarter:
June, July, August**

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	June 5, Color Black, p. 44	SC1.1	July 24, Building a Bridge, p. 31
Expressive Language L2		SC1.2	July 9, Net Fishing, p. 15
L2.1	June 13, Introducing the Letter R, p. 30	Physical Science SC2	
L2.2	July 30, Tropical Punch, p. 35	SC2.1	July 29, Water Characteristics, p. 34
L2.3	July 19, Beach Balls, p. 28	Life Science SC3	
Foundational Reading L3		SC3.1	June 7, Summer Water Fun, p. 46
L3.1	July 8, Pond, p. 14	SC3.2	N/A
L3.2	July 5, Five Little Speckled Frogs, p. 13	Earth Science and Environment SC4	
L3.3	July 5, Five Little Speckled Frogs, p. 13	SC4.1	June 3, Can We Go Outside?, p. 42
L3.4	Aug 22, Introducing the Letter Z, p. 62	SC4.2	N/A
Writing L4			
L4.1	June 6, Sidewalk Water Painting, p. 45		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	July 9, Ducks in the Pond, Part 2, p. 15	SS1.1	June 3, Playground, p. 42
M1.2	N/A	SS1.2	June 12, Family Gift: You're Cool Card, Part 2, p. 49
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	June 4, Grassy Shapes, p. 43	SS2.1	Aug 28, Trying Peaches, p. 66
M2.2	Aug 1, Tents, p. 42	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Aug 9, Exploring Microphones, p. 48
M3.1	July 19, Measuring Balls, p. 28	SS3.2	June 14, Summer Vacation Places, p. 51
M3.2	June 6, Backyard Hide-and-Seek, p. 45	SS3.3	July 16, Family Beach Scene, p. 25
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	July 8, Morning Routine in the Pond, p. 14	SS4.1	Aug 19, Ant Crawl Obstacle Course, p. 59
M4.2	Aug 22, Caterpillar Colors and Moves, p. 62	SS4.2	Aug 28, Trying Peaches, p. 66
M4.3	N/A	SS4.3	Aug 8, Caterpillar Gears Exploration, p. 47

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	Aug 29, Bugs, Bug, Under the Rug, p. 67	PD1.1	Aug 14, Stepping Stones, p. 51
SE1.2	July 19, Sandy Snack, p. 28	PD1.2	July 19, Sandy Snack, p. 28
SE1.3	June 7, Let's Help, p. 46	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	June 27, Hat Toss, p. 65
SE2.1	July 31, Baby in a Boat, p. 36	PD2.2	July 1, Falling Frogs, p. 10
SE2.2	June 4, Come and Play, p. 43	PD2.3	Aug 1, My Body Can Climb, p. 42
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	June 17, Hug a Tree, p. 57	PD3.1	July 9, Net Fishing, p. 15
SE3.2	Aug 16, Outdoor Bubbles, p. 53	PD3.2	July 19, Sandy Snack, p. 28
Self-Regulation SE4		PD3.3	Aug 23, Flyswatter Painting, p. 63
SE4.1	June 6, Slide Pose, p. 45	Safety Awareness and Self-Care PD4	
		PD4.1	June 20, Summer Safety Match-Up, p. 60
		PD4.2	Aug 15, Trail Mix, p. 52
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	July 16, Splashing at the Beach, p. 25	CA1.1	Aug 19, Freestyle Art: Paper Bubble Wrap, Part 1, p. 59
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Aug 27, Picnic Pals Collage, Part 2, p. 65
AL2.1	June 26, Water Squeeze and Play, p. 64	Music CA2	
AL2.2	July 16, Splashing at the Beach, p. 25	CA2.1	Aug, Camping Adventure Music Exploration Stations, p. 41
AL2.3	Aug 15, Packing Backpacks, p. 52	CA2.2	June 26, We Feel Happy, p. 64
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	Aug 21, Dig for Bugs, p. 61	CA3.1	Aug 20, Ants Go Marching, p. 60
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	June 27, Summer Dress-Up, p. 65	CA4.1	June 4, Mowing Grass, p. 43
		CA4.2	Aug 5, Make-Believe Camping, p. 44
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	June 28, Summer Safety Review, p. 66		
Expressive Language DL2			
DL2.1	July 1, Frogs, p. 10		