






Activity List for Assessment 2021-2022

First Quarter:
September, October, November

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Nov. 19, Gobble, Gobble, I'm Hungry, p. 52	SC1.1	Sept. 29, Temperature Watch, p. 68
Expressive Language L2		SC1.2	Sept. 29, Temperature Watch, p. 68
L2.1	Oct. 9, Fall Leaf Sensory Table, p. 47	Physical Science SC2	
L2.2	Oct. 9, Fall Leaf Sensory Table, p. 47	SC2.1	Oct. 9, Fall Leaf Sensory Table, p. 47
L2.3	Oct. 9, Fall Leaf Sensory Table, p. 47	Life Science SC3	
Foundational Reading L3		SC3.1	Sept. 28, Food for Feathered Friends, p. 66
L3.1	Sept. 3, Setting up a Reading Experiences, p. 13	SC3.2	Sept. 28, Food for Feathered Friends, p. 66
L3.2	Sept. 3, Setting up a Reading Experiences, p. 13	Earth Science and Environment SC4	
L3.3	Oct. 8, Comparing D to B, p. 22	SC4.1	Sept. 29, Temperature Watch, p. 68
L3.4	Oct. 8, Comparing D to B, p. 22	SC4.2	Sept. 28, Recycle Relay, p. 64
Writing L4			
L4.1	Nov. 22, Thankful Tree, p. 47		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	Sept. 17, All About Me Math, p. 42	SS1.1	Sept. 3, School Routine Concept Cube, p. 14
M1.2	Sept. 7, Math Fun with a Friend, p. 17	SS1.2	Nov. 23, Get-Togethers, p. 59
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Nov. 16, Rectangles Around Us, p. 43	SS2.1	Oct. 15, Where I Live, Part 3, p. 38
M2.2	Sept. 17, All About Me Math, p. 42	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Sept. 14, Tolerance and Self-Reflection, p. 32
M3.1	Sept. 29, Temperature Watch, p. 68	SS3.2	Oct. 1, Choosing Books for Community Helpers, p. 7
M3.2	Sept. 29, Temperature Watch, p. 68	SS3.3	Oct. 1, Choosing Books for Community Helpers, p. 7
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Sept. 7, Math Fun with a Friend, p. 17	SS4.1	Sept. 7, Our Preschool Community, p. 18
M4.2	Sept. 7, Math Fun with a Friend, p. 17	SS4.2	Oct. 13, Grocery Store, p. 32
M4.3	Sept. 7, Math Fun with a Friend, p. 17	SS4.3	Sept. 16, Who Is Speaking?, p. 38

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	Nov. 2, Voice Vibrations, p. 11	PD1.1	Nov. 19, Gobble, Gobble, I'm Hungry, p. 52
SE1.2	Sept. 14, Tolerance and Self-Reflection, p. 32	PD1.2	Oct. 14, Sandwich Shop, p. 36
SE1.3	Oct. 11, Preschool Cleanup, p. 25	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	Oct. 22, Seasonal Movements, p. 55
SE2.1	Nov. 8, Spread the Music, p. 23	PD2.2	Oct. 22, Seasonal Movements, p. 55
SE2.2	Nov. 19, Gobble, Gobble, I'm Hungry, p. 52	PD2.3	Oct. 22, Seasonal Movements, p. 55
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	Nov. 24, Food Pantry Donations, p. 63	PD3.1	Sept. 28, Critter College, p. 66
SE3.2	Sept. 17, Math Fun with a Friend, p. 17	PD3.2	Sept. 28, Critter College, p. 66
Self-Regulation SE4		PD3.3	Sept. 28, Critter College, p. 66
SE4.1	Nov. 19, Gobble, Gobble, I'm Hungry, p. 52	Safety Awareness and Self-Care PD4	
		PD4.1	Oct. 6, Exit Search, p. 18
		PD4.2	Nov. 26, Dress for the Weather, p. 66
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	Oct. 26, Spiderweb Science, p. 63	CA1.1	Sept. 28, Critter College, p. 66
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Sept. 28, Critter College, p. 66
AL2.1	Sept. 28, Critter College, p. 66	Music CA2	
AL2.2	Oct. 26, Spiderweb Science, p. 63	CA2.1	Nov. 9, Name That Tune, p. 26
AL2.3	Oct. 26, Spiderweb Science, p. 63	CA2.2	Nov. 3, Beginner's Banjo, p. 15
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	Nov. 9, Name That Tune, p. 26	CA3.1	Oct. 22, Seasonal Movements, p. 55
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	Nov. 9, Name That Tune, p. 26	CA4.1	Oct. 14, Puppet Station, p. 35
		CA4.2	Oct. 14, Puppet Station, p. 35
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	Sept. 8, Supporting Dual Language Learners, p. 19		
Expressive Language DL2			
DL2.1	Sept. 8, Supporting Dual Language Learners, p. 19		