



March 2024 NEWSLETTER

Themes

My Toybox

What are the children's favorite toys? Find out during this fun theme that explores the history of toys, different types of toys and games, and the many ways children play. Turn-taking, sharing, and imagination are essential to this theme.

Hopping & Hatching

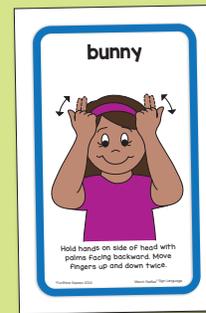
Come learn about bunnies, chicks, and other baby animals in this sweet spring theme. Children will explore characteristics of different animals, move like animals, and enjoy animal stories. Look for early signs of spring together. It's sure to be a hopping good time!

Alphabet Words

sandcastle, saw, seahorse, soap, tadpoles, teeth, toast, turtle, umbrella, umpire, unicycle, upside down

Color/Shape	Letters/ Numbers
	Ss, Tt, Uu 15, 16

Sign Language



Learn with Me!

• Toy Repair Shop

Find old or broken toys around the house that might not work as well as they used to. Locate tape, cords, child-safe tools, toy tools, and other materials to set up a pretend toy repair shop. Inspect the toys together to determine what might be wrong. Then, invite your child to pretend to fix them. As you work together, talk about the importance of repurposing and reusing materials.

• Spring Watch

Spring is the perfect time of year to notice weather changes, flowers blooming, leafy trees, and chirping birds. Create a chart with different columns and assign a spring item to each column by writing the word or drawing a picture of the item. Use this chart with your child to observe and record spring happenings. When a flower, bird, or any other sign of spring is observed, go to the chart and make an X. After a week or so, discuss the results. If your child is interested, continue monitoring other weather changes and nature features as the weather continues to warm up.

My Project: Mini Toybox

When I bring this project home, we can:

- Talk about toys that might be found in a toybox.
- Draw additional pictures to cut out and place inside the toybox.



My Project: Egg Roll

When I bring this project home, we can:

- Talk about the art technique and paint marks on the paper.
- Look around the house and see if we can find any other objects that have an oval shape.



*Graphics are intended to show samples of projects.
Materials may be substituted or used differently.*

