

## Activities for Assessment 2024-2025

## Second Quarter: December, January, February

	LANGUAGE/LITERACY	•	SCIENCE
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Dec. 4, What Is the Sun?, p. 13	SC1.1	Dec. 5, Moon Crater Exploration, p. 18
Expressive Language L2		SC1.2	Dec. 5, Moon Crater Exploration, p. 18
L2.1	Jan. 13, What Makes You Unique?, p. 29	Physic	cal Science SC2
L2.2	Jan. 13, What Makes You Unique?, p. 29	SC2.1	Dec. 5, Moon Crater Exploration, p. 18
L2.3	Jan. 13, What Makes You Unique?, p. 29	Life Sc	ience SC3
Foundational Reading L3		SC3.1	Dec. 18, Winter Bird Feeder, p. 47
L3.1	Jan. 17, Turnabout Rhymes and Stories, p. 42	SC3.2	Dec. 18, Winter Bird Feeder, p. 47
L3.2	Jan. 17, Turnabout Rhymes and Stories, p. 42	Earth Science and Environment SC4	
L3.3	Dec. 4, What Is the Sun?, p. 13	SC4.1	Dec. 9, Land and Water Collage, p. 23
L3.4	Jan. 27, Looking for Literacy, p. 64	SC4.2	Feb. 26, What Products Does the Rainforest Provide?, p. 61
Writin	ng L4		
L4.1	Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52		
	MATH		SOCIAL STUDIES
Numb	MATH per Sense, Quantity, Operations M1	Histor	SOCIAL STUDIES y and Events SS1
Numb		Histor SS1.1	
	per Sense, Quantity, Operations M1		y and Events SS1
M1.1 M1.2	Dec. 31, Graphing Snowflakes, p. 71	SS1.1 SS1.2	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11
M1.1 M1.2	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53	SS1.1 SS1.2	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52
M1.1 M1.2 <b>Geom</b>	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53  etry and Spatial Sense M2	\$\$1.1 \$\$1.2 <b>Geogr</b> \$\$2.1	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  aphy and Symbolic Representation SS2
M1.1 M1.2 <b>Geom</b> M2.1 M2.2	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53  Petry and Spatial Sense M2  Feb. 14, Paper Hearts, p. 34	\$\$1.1 \$\$1.2 <b>Geogr</b> \$\$2.1	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  aphy and Symbolic Representation SS2  Dec. 9, Land and Water Collage, p. 23
M1.1 M1.2 <b>Geom</b> M2.1 M2.2	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53  Petry and Spatial Sense M2  Feb. 14, Paper Hearts, p. 34  Dec. 31, Graphing Snowflakes, p. 71	SS1.1 SS1.2 Geogr SS2.1 Cultur	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  aphy and Symbolic Representation SS2  Dec. 9, Land and Water Collage, p. 23  re, Family, Community SS3
M1.1 M1.2 Geom M2.1 M2.2 Meas	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53 Petry and Spatial Sense M2 Feb. 14, Paper Hearts, p. 34 Dec. 31, Graphing Snowflakes, p. 71  Dec. 31, Graphing Snowflakes, p. 71  Dec. 31, Graphing Snowflakes, p. 71	\$\$1.1 \$\$1.2 <b>Geogr</b> \$\$2.1 <b>Cultur</b> \$\$3.1	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  aphy and Symbolic Representation SS2  Dec. 9, Land and Water Collage, p. 23  re, Family, Community SS3  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52
M1.1 M1.2 Geom M2.1 M2.2 Meast M3.1 M3.2	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53  The stry and Spatial Sense M2 Feb. 14, Paper Hearts, p. 34 Dec. 31, Graphing Snowflakes, p. 71  Dec. 31, Graphing Snowflakes, p. 71  Dec. 31, Graphing Snowflakes, p. 71	\$\$1.1 \$\$1.2 <b>Geogr</b> \$\$2.1 <b>Cultur</b> \$\$3.1 \$\$3.2	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  aphy and Symbolic Representation SS2  Dec. 9, Land and Water Collage, p. 23  re, Family, Community SS3  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52
M1.1 M1.2 Geom M2.1 M2.2 Meast M3.1 M3.2	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53  Petry and Spatial Sense M2 Feb. 14, Paper Hearts, p. 34 Dec. 31, Graphing Snowflakes, p. 71	\$\$1.1 \$\$1.2 <b>Geogr</b> \$\$2.1 <b>Cultur</b> \$\$3.1 \$\$3.2	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  aphy and Symbolic Representation SS2  Dec. 9, Land and Water Collage, p. 23  re, Family, Community SS3  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  Dec. 12, What Do Astronauts Do In Outer Space?, p. 31
M1.1 M1.2 Geom M2.1 M2.2 Meast M3.1 M3.2 Patter	Dec. 31, Graphing Snowflakes, p. 71 Feb. 21, Flower Math, p. 53  Petry and Spatial Sense M2  Feb. 14, Paper Hearts, p. 34  Dec. 31, Graphing Snowflakes, p. 71  Pers, Sorting/Classifying, Reasoning M4	\$\$1.1 \$\$1.2 <b>Geogr</b> \$\$2.1 <b>Cultur</b> \$\$3.1 \$\$3.2 \$\$3.3 <b>Gover</b>	y and Events SS1  Dec. 3, Daily Routine LCM, p. 11  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  aphy and Symbolic Representation SS2  Dec. 9, Land and Water Collage, p. 23  re, Family, Community SS3  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52  Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  nment, Economics, Technology SS4

	SOCIAL/EMOTIONAL		PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1		
SE1.1	Jan. 13, What Makes You Unique?, p. 29	PD1.1	Feb. 6, Read Aloud and More with Me, p. 17	
SE1.2	Feb. 12, What Are Emotions?, p. 28	PD1.2	Feb. 21, Tropical Fruits Tasting, p. 54	
SE1.3	Jan. 3, How Can You Help?, p. 11	Gross	Motor PD2	
Trust and Relationships SE2		PD2.1	Dec. 4, What Is the Sun?, p. 13	
SE2.1	Feb. 6, Read Aloud and More with Me, p. 17	PD2.2	Dec. 4, What Is the Sun?, p. 13	
SE2.2	Jan. 23, Getting Groceries, p. 59	PD2.3	Feb. 6, Moving Our Bodies, p. 18	
Feelings and Emotions SE3		Fine Motor PD3		
SE3.1	Dec. 30, Donation Station, p. 68	PD3.1	Dec. 4, Clip and Create, p. 15	
SE3.2	Feb. 12, What Are Emotions, p. 28	PD3.2	Dec. 4, Clip and Create, p. 15	
Self-R	Regulation SE4	PD3.3	Dec. 20, What Are Your Winter/Holiday Traditions?, p. 52	
SE4.1	Jan. 3, How Can You Help?, p. 11	Safety Awareness and Self-Care PD4		
		PD4.1	Jan. 29, How Can You Stay Safe in the Kitchen?, p. 69	
•		PD4.2	Jan. 29, How Can You Stay Safe in the Kitchen?, p. 69	
APPROACHES TO LEARNING		CREATIVE ARTS		
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1		
AL1.1	Dec. 5, Moon Crater Exploration, p. 18	CA1.1	Dec. 9, Land and Water Collage, p. 23	
Creat	ive Thinking, Problem Solving, Reasoning AL2	CA1.2	Dec. 9, Land and Water Collage, p. 23	
AL2.1	Jan. 17, Turnabout Rhymes and Stories, p. 42	Music	CA2	
AL2.1 AL2.2	Jan. 17, Turnabout Rhymes and Stories, p. 42  Dec. 12, What Do Astronauts Do In Outer Space?, p. 31	Music CA2.1	CA2  Dec. 4, What Is the Sun?, p. 13	
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AL2.2 AL2.3	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31	CA2.1 CA2.2	Dec. 4, What Is the Sun?, p. 13	
AL2.2 AL2.3	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36	CA2.1 CA2.2	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13	
AL2.2 AL2.3 Attenda	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36  tion, Engagement, Persistence AL3	CA2.1 CA2.2 Mover	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13  ment and Dance CA3	
AL2.2 AL2.3 Attenda	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36  tion, Engagement, Persistence AL3  Jan. 3, How Can You Help?, p. 11	CA2.1 CA2.2 Mover	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13  ment and Dance CA3  Feb. 6, Moving Our Bodies, p. 18	
AL2.2 AL2.3 Attent AL3.1 Memo	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36  tion, Engagement, Persistence AL3  Jan. 3, How Can You Help?, p. 11  Dry and Reflection AL4	CA2.1 CA2.2 Mover CA3.1 Drame	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13  ment and Dance CA3  Feb. 6, Moving Our Bodies, p. 18  atic Play and Imagination CA4	
AL2.2 AL2.3 Attent AL3.1 Memo	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36  tion, Engagement, Persistence AL3  Jan. 3, How Can You Help?, p. 11  Dry and Reflection AL4	CA2.1 CA2.2 Mover CA3.1 Drame CA4.1	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13  ment and Dance CA3  Feb. 6, Moving Our Bodies, p. 18  atic Play and Imagination CA4  Jan. 23, Getting Groceries, p. 59	
AL2.2 AL2.3 Attendal AL3.1 Memory AL4.1	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36  tion, Engagement, Persistence AL3  Jan. 3, How Can You Help?, p. 11  bry and Reflection AL4  Jan. 17, Turnabout Rhymes and Stories, p. 42	CA2.1 CA2.2 Mover CA3.1 Drame CA4.1	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13  ment and Dance CA3  Feb. 6, Moving Our Bodies, p. 18  atic Play and Imagination CA4  Jan. 23, Getting Groceries, p. 59	
AL2.2 AL2.3 Attendal AL3.1 Memory AL4.1	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36  tion, Engagement, Persistence AL3  Jan. 3, How Can You Help?, p. 11  Dry and Reflection AL4  Jan. 17, Turnabout Rhymes and Stories, p. 42  DUAL LANGUAGE LEARNERS	CA2.1 CA2.2 Mover CA3.1 Drame CA4.1	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13  ment and Dance CA3  Feb. 6, Moving Our Bodies, p. 18  atic Play and Imagination CA4  Jan. 23, Getting Groceries, p. 59	
AL2.2 AL2.3 Attendal AL3.1 Memory AL4.1 Recept DL1.1	Dec. 12, What Do Astronauts Do In Outer Space?, p. 31  Feb. 14, Coding with Colored Hearts, p. 36  tion, Engagement, Persistence AL3  Jan. 3, How Can You Help?, p. 11  Dry and Reflection AL4  Jan. 17, Turnabout Rhymes and Stories, p. 42  DUAL LANGUAGE LEARNERS  otive Language DL1	CA2.1 CA2.2 Mover CA3.1 Drame CA4.1	Dec. 4, What Is the Sun?, p. 13  Dec. 4, What Is the Sun?, p. 13  ment and Dance CA3  Feb. 6, Moving Our Bodies, p. 18  atic Play and Imagination CA4  Jan. 23, Getting Groceries, p. 59	